

CITIZENSHIP BEHAVIORS	
FACULTY/STAFF RESPONSIBILITY	<b>1st Offense</b> <b>Teacher Warning</b> <i>(Meeting w/ Teacher &amp; Student)</i> <ul style="list-style-type: none"> <li>- Explain Behavior</li> <li>- Explain Expectation</li> <li>- Explain next consequence</li> <li>- Document Meeting</li> </ul>
	<b>2nd Offense</b> <b>Teacher Intervention</b> <i>(Meeting w/ Teacher &amp; Student)</i> <ul style="list-style-type: none"> <li>- Call Parents w/ student</li> <li>- Alert Advisory Teacher (email, etc)</li> <li>- Assign Consequence (Choose one) <ul style="list-style-type: none"> <li>- 30 min. PM or AM Detention</li> <li>- 30 min. Work Detail</li> <li>- 30 min. Lunch Detention</li> </ul> </li> <li>(Served within 48 hours of being assigned)</li> <li>- Document Meeting, Parent conversation &amp; consequence. Email to administration</li> </ul>
ADMINISTRATIVE RESPONSIBILITY	<b>3rd Offense</b> <b>Office Referral</b> <i>(Meeting w/ Parent, Teacher, Student, Admin, Counselor Conference)</i> <ul style="list-style-type: none"> <li>- Write an office referral and submit to Admin</li> <li>- Admin. set up conference ASAP</li> <li>- Advocacy meeting w/ Advisor &amp; Student</li> <li>- 1 week Lunch Detention</li> </ul>
	<b>4th Offense</b> <b>Informal Behavior Plan (Individualized)</b> <i>(Meeting w/Parent, Teacher, Student, Admin Counselor, Advisory Teacher, &amp; Support Staff)</i> <ul style="list-style-type: none"> <li>- Write Informal Behavior Plan containing strategies, interventions &amp; consequences</li> <li>- Share plan with Student's teachers</li> </ul>

ZERO TOLERANCE BEHAVIORS	
Zero Tolerance Behaviors include, but not limited to <b>Fighting, Illegal Activities, Drugs, Alcohol &amp; Tobacco</b> . All referrals will be dealt with per local school board & state board policies.	
FOCUS BEHAVIORS	
ADMINISTRATIVE RESPONSIBILITY	<b>1st Offense</b> <b>Administrative Intervention</b> <ul style="list-style-type: none"> <li>- Office Referral from Teacher</li> <li>- Alert Advisory Teacher</li> <li>- Contact Support Faculty &amp; others (if applicable)</li> <li>- Meeting with Parent, Teacher, Student, Admin <ul style="list-style-type: none"> <li>- Explain Behavior, Expectation, &amp; Consequence</li> <li>- Explain next consequence</li> </ul> </li> <li>- Meeting with Counselor &amp; Student</li> <li>- Assign 2 days PASS Room</li> <li>- 2 day rotation from the incident</li> </ul>
	<b>2nd Offense</b> <b>Formal Planning Process (Individualized)</b> <ul style="list-style-type: none"> <li>- 2 day Suspension</li> <li>- Prior to returning to school <ul style="list-style-type: none"> <li>- Formal Behavior Plan written with strategies, interventions, and further consequences</li> <li>- Committee consists of Parent, Student, Admin Counselor, Teacher, Advisory Teacher, Support Staff</li> </ul> </li> </ul>
Administrative discretion can be applied to all Focus Behavior consequences. All assigned discipline consequences have the right to be reviewed and appealed as determined by local administration, district administration and local school board.	